Diversity Unites Intelligence: Measuring Generality

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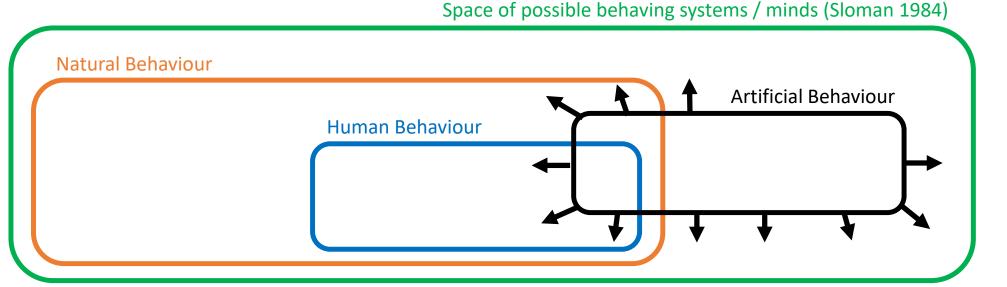




Varieties of Minds, Cambridge, UK, 5 June – 8 June 2018

The Space of All Minds

- Copernican Revolution:
 - Cognitive science placed nature in a wider landscape:



• Different interpretations:

Replace Behaviour by Learning / Cognition / Intelligence / Minds.

The Space of All Minds

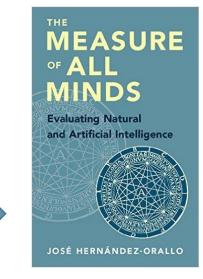
• Custom still places humans or evolution at the centre of the landscape:

- Biology: behaviour must be explained in terms of evolution. But are the patterns and the explanations valid beyond life?
- Artificial intelligence: anthropocentric goals and references (human-level AI, Turing test, superintelligence, human automation, etc.). *Isn't this myopic?*

How can we characterise this space in a universal way, beyond anthropocentric or evolutionary constraints?

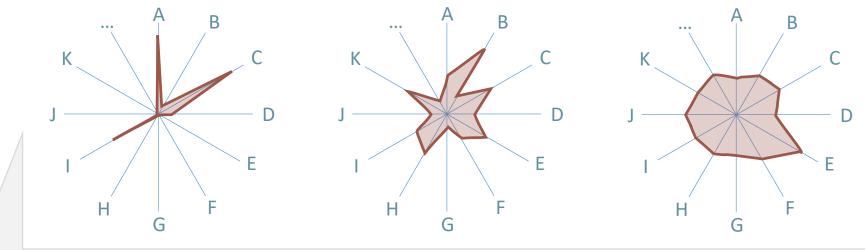
• A measurement approach:

"The Measure of All Minds: Evaluating Natural and Artificial Intelligence", *Cambridge University Press*, 2017. <u>http://www.allminds.org</u>



The Space of All Minds

Infinitely many environments, infinitely many tasks: A, B, C,



Intelligence is a subjective phenomenon. No-free-lunch theorems, multiple intelligences, narrow Al

SPECIFIC

Artificial systems: by conception, we can design a system to be

good at A, C and I, and

very bad at all the rest.

Non-human animals:

environments, morphology, physiology and (co-)evolution creates some structure here. Humans: strong correlation between cognitive tasks and abilities: general intelligence. Intelligence is a convergent phenomenon. The positive manifold, g/G factors, Solomonoff prediction, AGI

GENERAL

The Space of All Tasks

- All cognitive tasks or environments M.
 - Dual space to all possible behaving systems.
 - M only makes sense with a probability measure p over all tasks $\mu \in M$.
 - An animal or agent π is selected or designed for optimal cognition in this $\langle M, p \rangle$.

$$\Psi(\pi, M, p) \triangleq \sum_{\mu \in M} p(\mu) \cdot R(\pi, \mu)$$

- If M is infinite and diverse *policies* are acquired or learnt, not hardwired.
- But who sets (M,p)?
 - In biology, natural selection (physical world, co-evolution, social environments).
 - In AI, applications (narrow or more robust/adaptable to changes).

So is general intelligence a subjective phenomenon to a choice of (M,p)?

The Space of All Tasks

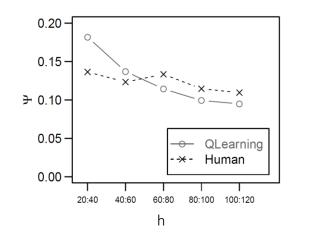
- In a RL setting choosing a universal distribution $p(\mu)=2^{-\kappa_{U}(\mu)}$ we get the so-called "Universal Intelligence" measure (Legg and Hutter 2007).
 - Proper formalisation of including all tasks, "generalising the C-test (Hernandez-Orallo 2000) from passive to active environments".
 - Problems (pointed out by many: Hibbard 2009, Hernandez-Orallo & Dowe 2010):
 - The probability distribution on *M* is not computable.
 - Time/speed is not considered for the environment or agent.
 - Most environments are not really discriminating (hells/heavens).
 - The mass of the probability measure goes to just a few environments.

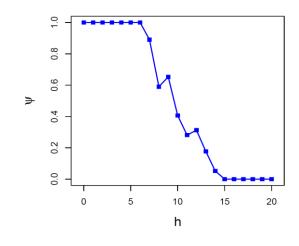
Legg and Hutter's measure is "**relative**" (Leike & Hutter 2015), a schema for tasks, a meta-definition instantiated by a particular choice of the reference U.

The Space of All Policies

• Instead of the (Kolmogorov) complexity of the description of a task:

- We look at the policy, the solution, and its complexity.
- The resources or computation it needs: *this is the difficulty of the task*.
- Difficulty is fundamental in psychometrics (e.g., IRT) and dual to capability.
- Let's assume we have a metric of difficulty or hardness (h) for tasks.
 - "agent (person) characteristic curves" (ACCs), expected response Ψ against difficulty:

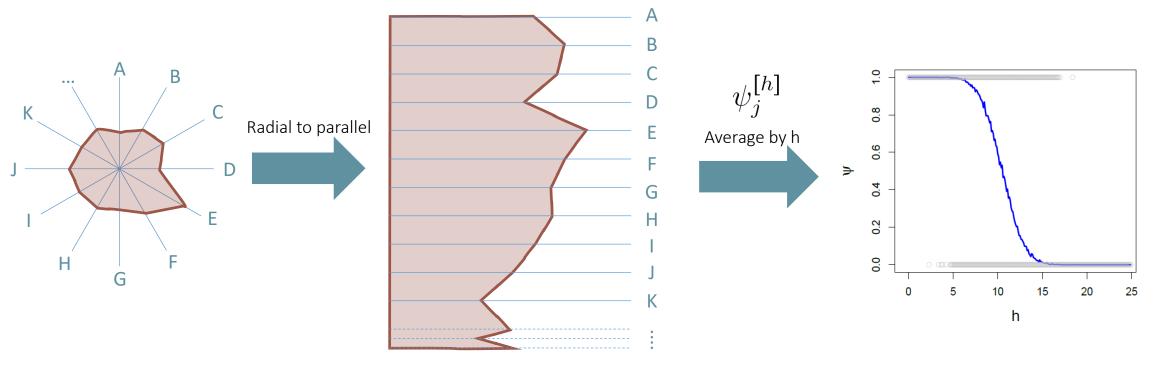




The Space of All Policies

• ACCs just aggregate the radial chart:

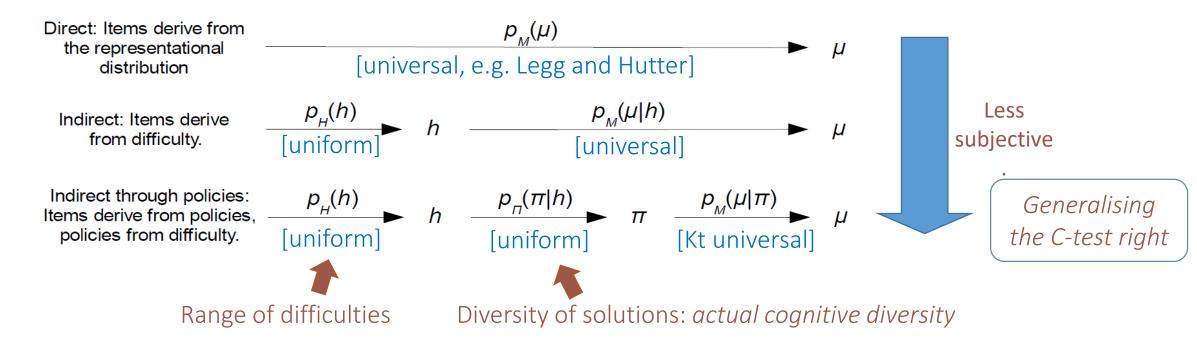
• Each dimension A, B, C, ... is ordered by policy difficulty:



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The Space of All Policies

Alternative formulations:



Less dependent on the representational mechanism for policies (invariance theorem).

How to Best Cover this Space to Maximise Ψ ?

By evolution, by AI or by science.

A Measure of Generality

- A fundamental question for:
 - Human intelligence: positive manifold, g factor. General intelligence?
 - Non-human animal intelligence: g and G factors for many species. Convergence?
 - Artificial intelligence: general-purpose AI or AGI. What does the G in AGI mean?
- Usual interpretation:

General intelligence is usually associated with competence for a wide range of cognitive tasks

	μ_1	μ_2	μ_3	μ_4	μ_5
•	•	•	•	•	•
π_a	0.85	0.75	0.80	0.85	0.75
$. \ \pi_b$	$\dot{1.00}$	$\dot{1.00}$	$\dot{0.00}$	$\dot{1.00}$	$\dot{1.00}$
•	•	•	•	•	•

This is wrong! Any system with limited resources cannot show competence for a wide range of cognitive tasks, independently of their difficulty!

A Measure of Generality

General intelligence must be seen as competence for a wide range of cognitive tasks up to a certain level of difficulty.

- Definition
 - Capability (Ψ), the area under the ACC: $\psi_j \triangleq$

$$\psi_j \triangleq \int_0^\infty \psi_j^{[h]} \, dh$$

dh

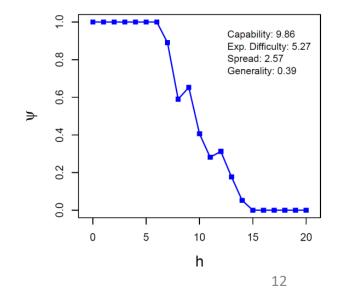
Expected difficulty given success:

$$\mathbb{H}_j \triangleq \mathbb{E}_i[h|A_{i,j}=1] = \frac{m_j}{\psi_j} \qquad m_j \triangleq \int_0^\infty h \cdot \psi_j^{[h]}$$

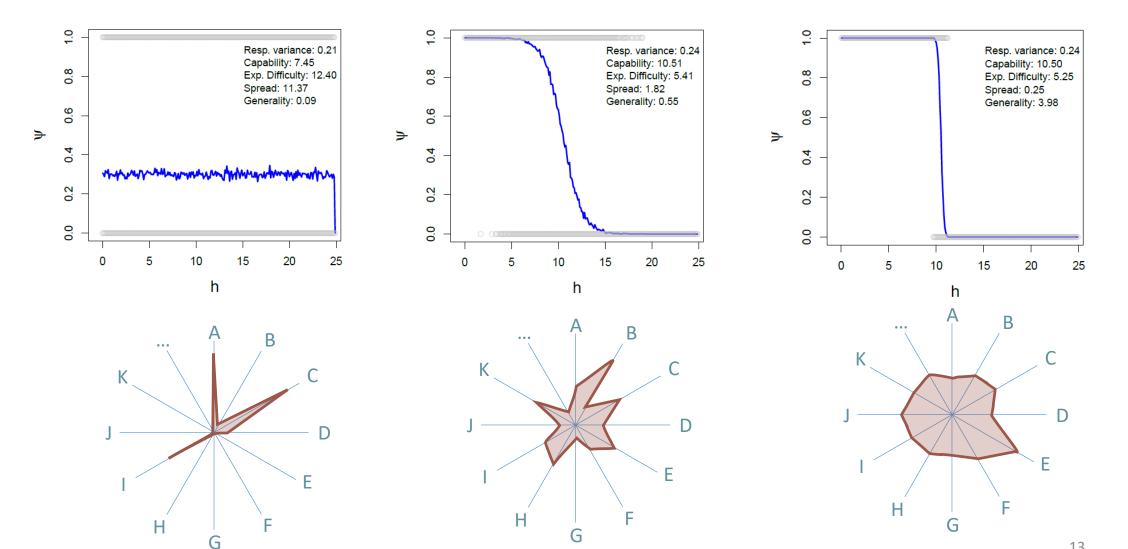
Spread:

$$z_j \triangleq \sqrt{(2\mathbb{H}_j - \psi_j) \cdot \psi_j} = \sqrt{2m_j - \psi_j^2}$$

• Generality: $\gamma_j \triangleq \frac{1}{z_j} = \frac{1}{\sqrt{2m_j - \psi_j^2}}$



A Measure of Generality

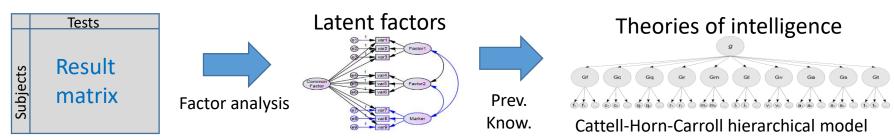


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Generality: Humans

• Classical psychometric approach:

- "General intelligence" usually conflates generality and performance.
- Manifold and g factor are populational.



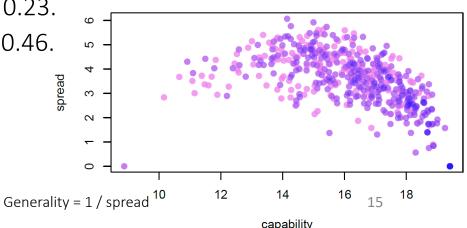
- Using the new measure of generality:
 - Capability and generality are observables, applied to individuals, no models.
 - We don't assume any grouping of items into tests with ranging difficulties.
 - Applicable to individual agents and small sets of tasks/items.

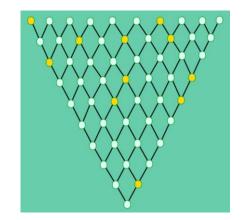
Generality: Humans

• Example (joint work with B.S. Loe, 2018):

- Elithorn's Perceptual Mazes: 496 participants (Amazon Turk).
- Intrinsic difficulty estimators (Buckingham et al. 1963, Davies & Davies 1965).
- We calculate the generalities for the 496 humans.
 - Correlation between spread (1/gen) and capability is -0.53.
- See relation to latent main (general) factor:
 - All data: one-factor loading: 0.46, prop. of variance: 0.23.
 - 1stQ of generality: 1-f loading: 0.65, prop. of variance: 0.46.

Against Spearman's Law of Diminishing Returns (SLODR).

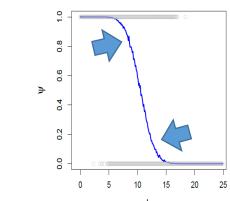




Generality: Animals

- Why is general intelligence convergent? (Burkart et al. 2017)
 - Convergent g and G.
 - Domain-specific vs domain-general cognitive skills?
- Using the new measure of generality:
 - We see h as cognitive/evolutionary resources and efficiency as Ψ / h.
 - Generality in animals partly explained by efficiency.

Domain-general cognition has higher Ψ / h than domain-specific cognition.









• Endogenous causes also play a role (e.g., "Bullmore and Sporns: "Economy of brain network organisation", NatRev Neuroscience 2012.

Generality: Animals

- Why g/G may be misleading?
 - g/G try to explain variance in results.
 - Species with high variance in capability have more to explain and usually high g.
 - Does not really compare the generality of individuals or species, but populations.
 - Woodley of Menie et al. "General intelligence is a source of individual differences between species: Solving an anomaly." Behavioral and Brain Sciences 40 (2017).

Generality is about diversity in tasks, not about diversity in populations!

- Ongoing work (and looking for collaborators!):
 - Apply new generality (non-populational).

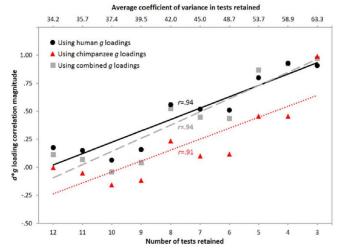
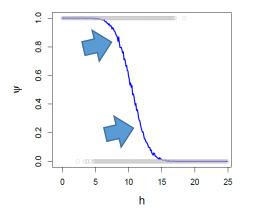


Figure 7: Correlations between task g loadings and the scores d on the y-axis as a function of the average coefficient of variance in the tests retained, choosing them by removing those with smallest variance first. Trends shown for chimpanzees, humans and a combined population. Copied from [129].

Generality: A(G)I

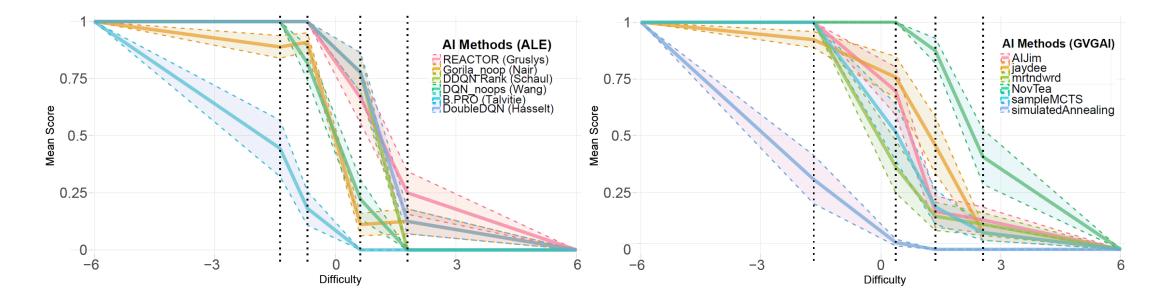
- How can the G in AGI be properly defined? No AI populations!
 - We want to calculate the generality of **one** Al system.
- Using the new measure of generality:
 - We could have very general systems, with low capability.
 - They could be AGI but far from humans: baby AGI, limited AGI.
 - All other things equal, it makes more sense to cover easy tasks first.
- Link to resources and compute.
 - Measuring capability and generality and their growth.
 - Look at superintelligence in this context.



Generality: A(G)I

• Example (joint work with F. Martinez-Plumed 2018)

- ALE (Atari games) and GVGAI (General Video Game AI) benchmarks.
 - Progress has been made, but what about generality? Are systems more general?

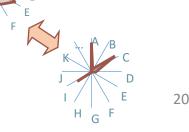


Generality and Diversity

• What happens with generality when surrounded by other agents?

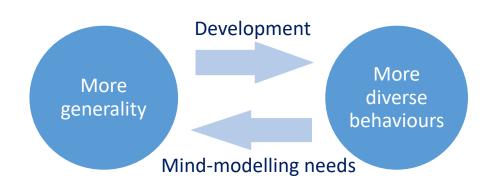
- The distribution of tasks changes completely
 - Usually seen in terms of co-evolution (e.g., flowers and insects) or social groups.
 - Mind-modelling becomes necessary in competitive/cooperative scenarios.
 - Can we accommodate (*M*,*p*) theoretically in multi-agent contexts?
 - Darwin-Wallace distribution (purely cognitive evolution: same body for all agents).
- What role does the split generality/capability play here?
 - More nuanced social hypothesis:

More complex social circumstances trigger an increase of capability <u>and/or</u> generality?



Generality and Diversity

- Is a population with high generality diverse?
 - General agents can specialise differently through development.
 - Different roles in the group for the benefits of specialisation.
 - Different strategies because of different experience.
 - Acquired bias makes learning and communication more efficient.
 - Diversity is also achieved through non-cognitive traits (e.g., personality).
- Generality-Diversity: Virtuous circle?



How does this compare with AlphaZero, and increase of capability (self-improvement) through selfplay (<u>no diversity at all</u>)?

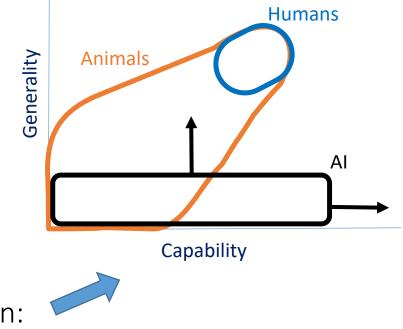
Conclusion: Generality is Universal

• Generality conceptualised as a measure:

- It's not populational: measures individual generality.
- Depends on resources (difficulty).

Limited resources connect capability and generality, and unite intelligence

- Generality splits from "general intelligence":
 - More universal perspective than evolution.
 - Artificial *General* Intelligence a matter of degree!
 - Complex interplay between diversity and generality.
 - A new dimension to analyse the landscape of cognition:



Ongoing Initiatives

- Generality and AGI Risks:
 - How does generality affect AGI safety, together with capability and resources?
- Cambridge^2 initiative:
 - Series of workshops on Generality and AI.
- The Atlas of Intelligence:
 - Collection of maps comparing humans, non-human animals and AI systems.



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